

Social Ecological Research: Questions for Environment Educators

Surname, First Name: _____

Address: _____

School: _____

Tel./Fax: _____

Province: _____

Email: _____

(a) aims

1. Why do you teach environmental- and climate protection issues?

2. What do you want your pupils/students or teachers to achieve? Which skills/abilities are they to develop?

3. Is the success of your teaching evaluated? If yes, how?

(b) What are the focus points of the lessons and courses you teach?

1. Which issues do you deal with or teach?

- | | |
|--|--|
| <input type="checkbox"/> Climate | <input type="checkbox"/> Biodiversity |
| <input type="checkbox"/> Environment protection | <input type="checkbox"/> Animal protection |
| <input type="checkbox"/> Energy saving | <input type="checkbox"/> Recycling |
| <input type="checkbox"/> Renewable energies (e.g. sun, wind, water, biomass) | |
| <input type="checkbox"/> others ... | |

2. Which aspects of these topics do you deal with?

- | | |
|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> ecological | <input type="checkbox"/> geographical |
| <input type="checkbox"/> political | <input type="checkbox"/> cultural |
| <input type="checkbox"/> social | <input type="checkbox"/> economical |
| <input type="checkbox"/> others: ... | <input type="checkbox"/> technical |

(c) How do you deal with these issues in your lessons/teachers trainings?

1. Which methods are used?

- | | |
|---|---|
| <input type="checkbox"/> frontal lesson | <input type="checkbox"/> Circuit Learning |
| <input type="checkbox"/> project work | <input type="checkbox"/> Excursions |
| <input type="checkbox"/> games | <input type="checkbox"/> Experiments |
| <input type="checkbox"/> free work | |
| <input type="checkbox"/> others ... | |

2. Do the participants present their work while project runs or after finishing? If yes, how?

3. Do you use a participation-oriented approach in your lessons/courses? If yes, which?

4. What are the reasons of failure of participation-oriented methods in your lessons/courses?

5. Which changes would be necessary to improve the chances of success of participation-oriented methods?

6. For which subjects and age groups should environment and climate protection be incorporated in the curriculum?

7. Is there any interdisciplinary cooperation in your projects? If yes, which?

8. Is there any particular school subject, which you consider most suitable for including education on environment and climate protection? If yes, which? And why do you consider it most suitable?

(d) Material und Media

1. Do you use any special media in your lessons/courses? If yes, which? What is your aim in doing so?

2. Which material, models, experiments... do you use?

3. How did you learn about them? Was this information easy to obtain?

4. How much does the material cost?

5. Are there any particular elements of the material you would like to recommend? If yes, which?
